

Semester II

Foreign Language

| UC25F01 | Deutsch – I | L | T | P | C |
|--|-------------|---|---|---|---|
| | | 1 | 0 | 2 | - |
| <p>Course Objectives:</p> <ul style="list-style-type: none"> To impart fundamentals of the Deutsch language, including reading, writing systems, pronunciation, and speaking. | | | | | |
| <p>Basics & Introduction: German alphabet and pronunciation, Basic greetings and farewells, Introducing yourself and others (Ich heiße..., Wer bist du?), Numbers 1–100 and days of the week, Personal pronouns (ich, du, er, sie...), Sentence structure (SVO word order).</p> <p>Activities: Alphabet spelling game, short skits, Use color-coded cards for SVO sentences.</p> | | | | | |
| <p>Grammar Essentials & Everyday Vocabulary: Present tense of regular verbs (spielen, arbeiten, machen...), Common irregular verbs: sein (to be), haben (to have), gehen, kommen, Articles and gender (der, die, das; ein, eine), Simple questions and negation (nicht, kein), Describing people and things: adjectives and colors, Family, school, food, and common objects vocabulary.</p> <p>Activities: Conjugate regular and irregular verbs, “Question Chain” game, Create a simple family tree.</p> | | | | | |
| <p>Everyday Communication in German: Asking for and giving directions, Telling the time and talking about schedules, Ordering food and drinks at a café or restaurant, Talking about hobbies, weather, and daily routines, Listening to short conversations and responding appropriately, Introduction to German culture and formal/informal language use (du vs Sie).</p> <p>Activities: Ordering food and drinks, Give directions, Formal / Informal greetings, Do’s and Don’ts.</p> | | | | | |
| <p>Weightage: Continuous Assessment: 100%</p> | | | | | |
| <p>Assessment Methodology: Assignments (30%), Quiz (10%) and Internal Examinations 60%</p> | | | | | |
| <p>References:</p> <ol style="list-style-type: none"> Funk, H., Kuhn, C., & Demme, S. (2015). Menschen A1: Deutsch als Fremdsprache Kursbuch. Hueber Verlag. | | | | | |

| | CO Description | PO | PSO1 | PSO2 | PSO3 |
|-----|---|-----------|-------------|-------------|-------------|
| CO1 | Understand simple spoken Deutsch in everyday contexts. | --- | | | |
| CO2 | Communicate with widely used Deutsch words effectively. | PO9 (2) | | | |
| CO3 | Develop the skills necessary for self-directed learning and continuous improvement in Deutsch language. | PO11 (1) | | | |

| UC25F02 | Japanese – I | L | T | P | C |
|---|--------------|---|---|---|---|
| | | 1 | 0 | 2 | - |
| <p>Course Objectives:</p> <ul style="list-style-type: none"> To impart fundamentals of the Japanese language, including reading, writing systems, pronunciation, and speaking. | | | | | |
| <p>Writing Systems & Basic Communication: Introduction to Hiragana: vowels, basic characters, reading & writing, Introduction to Katakana: basic characters and usage, Basic greetings and farewells (こんにちは, おはようございます, さようなら), Introducing yourself (名前、出身、年齢), Basic sentence structure: Subject–Object–Verb, Numbers 1–100, days of the week, classroom expressions.</p> <p>Activities: Flashcard games and writing drills, Self-introduction, Numbers & date-matching, Greeting expressions, Listening to audio.</p> | | | | | |
| <p>Grammar & Everyday Vocabulary: Particles: は (wa), を (wo), の (no), へ (e), に (ni), Present tense verbs: です, ます-form conjugation (たべます、のみます), Negative forms: ではありません, ません, Describing people and objects using adjectives (い and な), Question formation: なに、どこ、だれ、いつ, Vocabulary for family, food, colors, and basic actions.</p> <p>Activities: Verb conjugation drills, Guessing game, Picture description, “Shopping” with food vocab and counters</p> | | | | | |
| <p>Conversation & Cultural Etiquette: Talking about routines and schedules (daily verbs, time expressions), Asking and giving simple directions (～はどこですか?), Ordering food and making polite requests (～をください、～をおねがいします), Expressing likes and dislikes (すき・きらい), Listening to short conversations and identifying key phrases, Introduction to formal/informal speech and Japanese etiquette.</p> <p>Activities: Skits and role-plays, daily schedule, beginner-level dialogue, Group discussion on etiquette.</p> | | | | | |
| <p>Activities: Practice worksheets and flashcards for hiragana, Writing drills and reading simple katakana words, Dialogue practice for greetings and self-introduction, Sentence construction exercises with basic SOV structure, Particle usage exercises and short dialogues, Role-play scheduling, shopping, and telling time, Verb conjugation drills for common verbs, Descriptive sentence exercises using adjectives, Practice Q&A dialogues forming questions and negations, Kanji writing practice and quizzes for basic characters, Vocabulary tests and conversational practice on daily topics, Oral presentations and listening comprehension quizzes.</p> | | | | | |
| <p>Weightage: Continuous Assessment: 100%</p> | | | | | |
| <p>Assessment Methodology: Assignments (30%), Quiz (10%) and Internal Examinations 60%</p> | | | | | |

References:

1. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., & Tokashiki, K. (2011). Genki I: An integrated course in elementary Japanese. The Japan Times.
2. The Japan Foundation. (2017). Marugoto Japanese language and culture starter (A1) course book for communicative language activities. Goyal Publishers.

| | CO Description | PO | PSO1 | PSO2 | PSO3 |
|-----|--|-----------|-------------|-------------|-------------|
| CO1 | Understand simple spoken Japanese in everyday contexts. | --- | | | |
| CO2 | Communicate with widely used Japanese words effectively. | PO9 (2) | | | |
| CO3 | Develop the skills necessary for self-directed learning and continuous improvement in Japanese language. | PO11 (1) | | | |

| UC25F03 | Korean – I | L | T | P | C |
|---|------------|---|---|---|---|
| | | 1 | 0 | 2 | - |
| <p>Course Objectives:</p> <ul style="list-style-type: none"> To impart fundamentals of the Korean language, including reading, writing systems, pronunciation, and speaking. | | | | | |
| <p>Fundamentals of Korean: Introduction to Hangeul: consonants and vowels, Basic pronunciation and syllable formation, Common greetings and self-introductions, Numbers (Sino-Korean and Native Korean basics), Basic sentence structure (Subject-Object-Verb), Simple expressions (e.g., 감사합니다, 안녕하세요).</p> <p>Activities: Writing and reading Hangeul practice sheets, Pronunciation drills and audio repetition, Dialogue practice for greetings and self-introduction, Counting and number exercises.</p> | | | | | |
| <p>Essential Grammar and Vocabulary: Particles (은/는, 이/가, 을/를) and usage, Basic verbs and present tense conjugation, Sentence patterns: affirmative, negative, interrogative, Common adjectives and descriptive sentences, Expressing possession and location, Asking simple questions (어디, 뭐, 누구).</p> <p>Activities: Verb conjugation and sentence formation drills, Role-play conversations for shopping and daily routines, Descriptive writing and speaking exercises, Question and answer practice.</p> | | | | | |
| <p>Everyday Korean Communication: Polite speech levels and honorifics introduction, Talking about time, dates, and schedules, Ordering food, shopping phrases, counting objects, Simple directions and transportation vocabulary, Listening practice with short dialogues, Cultural notes on etiquette and communication.</p> <p>Activities: Role-play ordering at a restaurant or buying items, Listening comprehension exercises, Giving and asking for directions practice, Group conversations and presentations.</p> | | | | | |
| <p>Weightage: Continuous Assessment: 100%</p> | | | | | |
| <p>Assessment Methodology: Assignments (30%), Quiz (10%) and Internal Examinations 60%</p> | | | | | |
| <p>References:</p> <ol style="list-style-type: none"> King, R., Yeon, J., & Brown, A. (2015). Elementary Korean (2nd ed.). Tuttle Publishing. Cho, Y., Lee, H., Schulz, C., Sohn, H.-M., & Sohn, S.-O. (2001). Integrated Korean: Beginning 1. University of Hawai'i Press. | | | | | |

| | CO Description | PO | PSO1 | PSO2 | PSO3 |
|-----|--|-----------|-------------|-------------|-------------|
| CO1 | Understand simple spoken Korean in everyday contexts. | --- | | | |
| CO2 | Communicate with widely used Korean words effectively. | PO9 (2) | | | |
| CO3 | Develop the skills necessary for self-directed learning and continuous improvement in Korean language. | PO11 (1) | | | |